

WLCSD SBAC 2014 - 2015

# Preparations Fall/Winter 2015

## **Teachers**

- Introduction to new testing environment & new types of questions
- Proctoring training
- Support to introduce students to new test

## **Students**

- Focus groups
- Practice with test setting
- Teacher led practice of test questions in class
- Student practice on computers

# Testing: March – May 2015

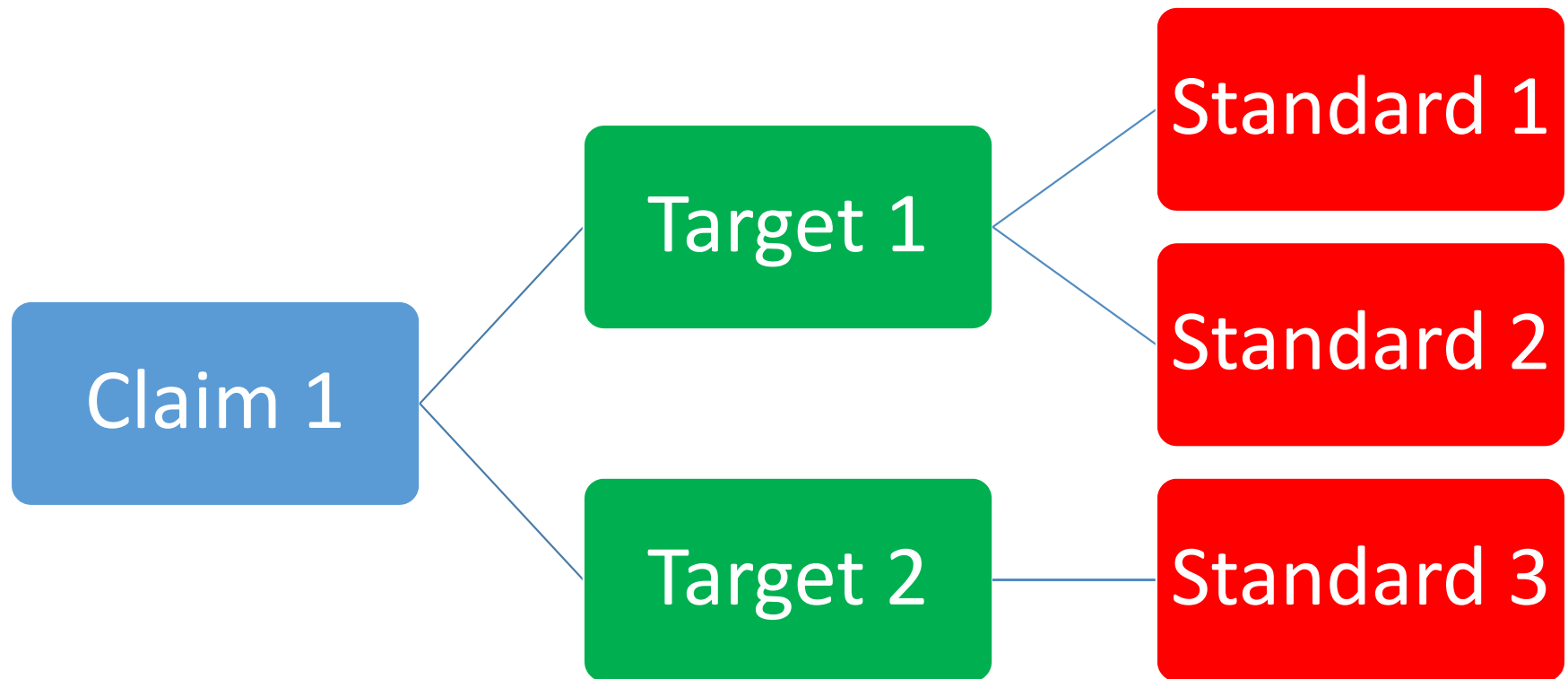
- Used computers in the schools
- 7 hours of testing per grade
- Student support for test with breaks, snacks, & videos to prepare them “morning meetings”

Followed up after testing with feedback from teachers and MS/HS students.

# The Results

November 2015

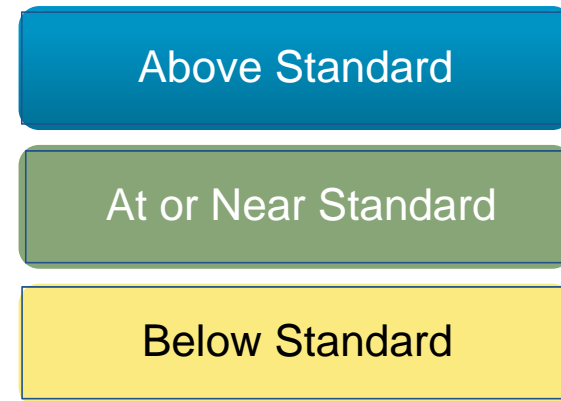
# Organization of SBAC Subject Test



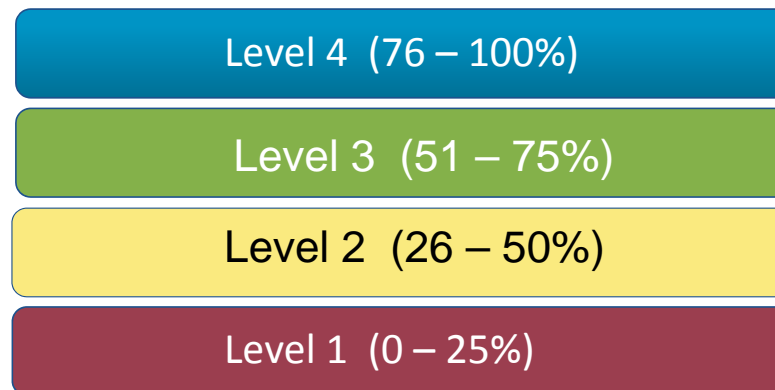
### ELA and Math



### Claims



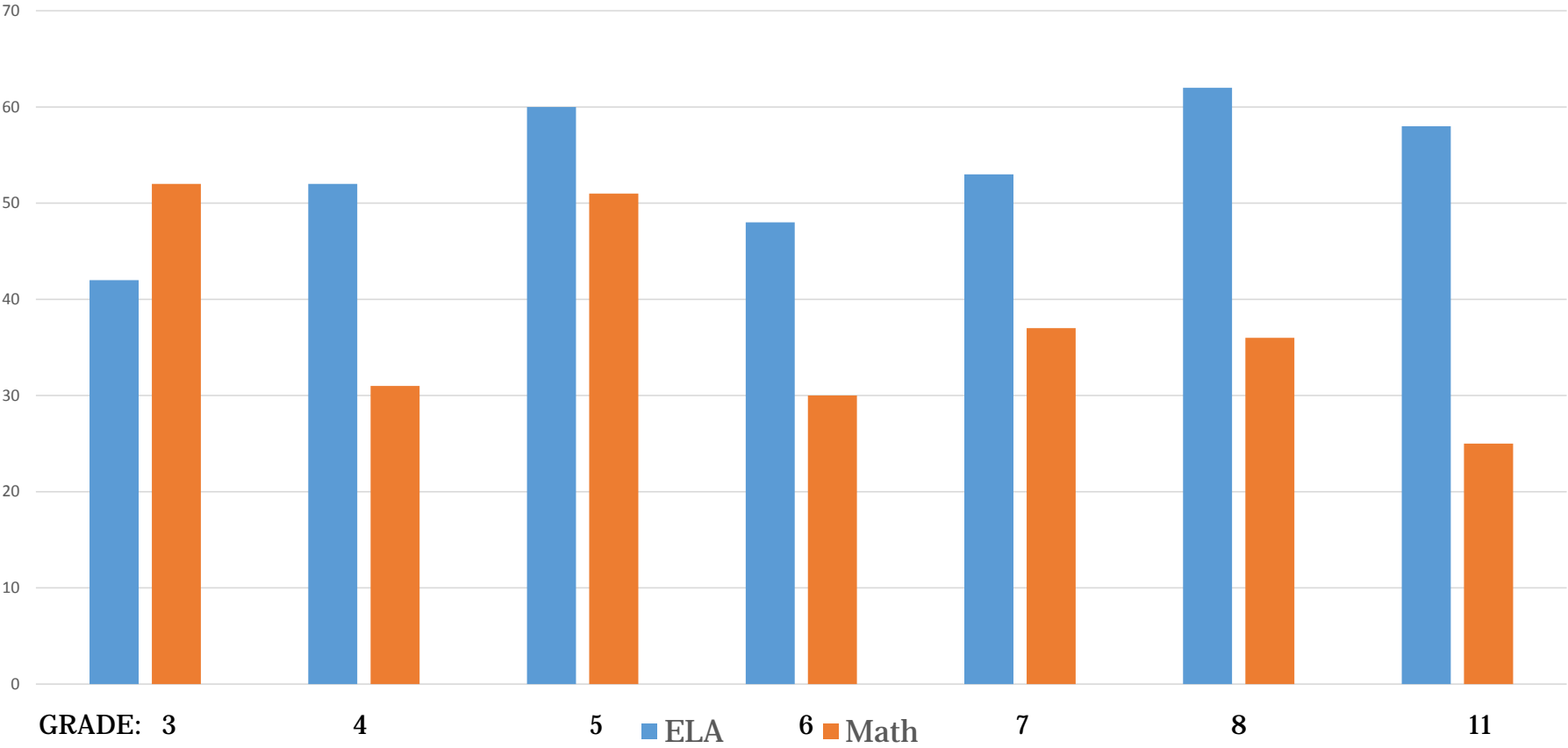
### Targets



# Some Information About the Cut Off Scores

- Nationally set
- Set prior to results/testing
- Set by people throughout country

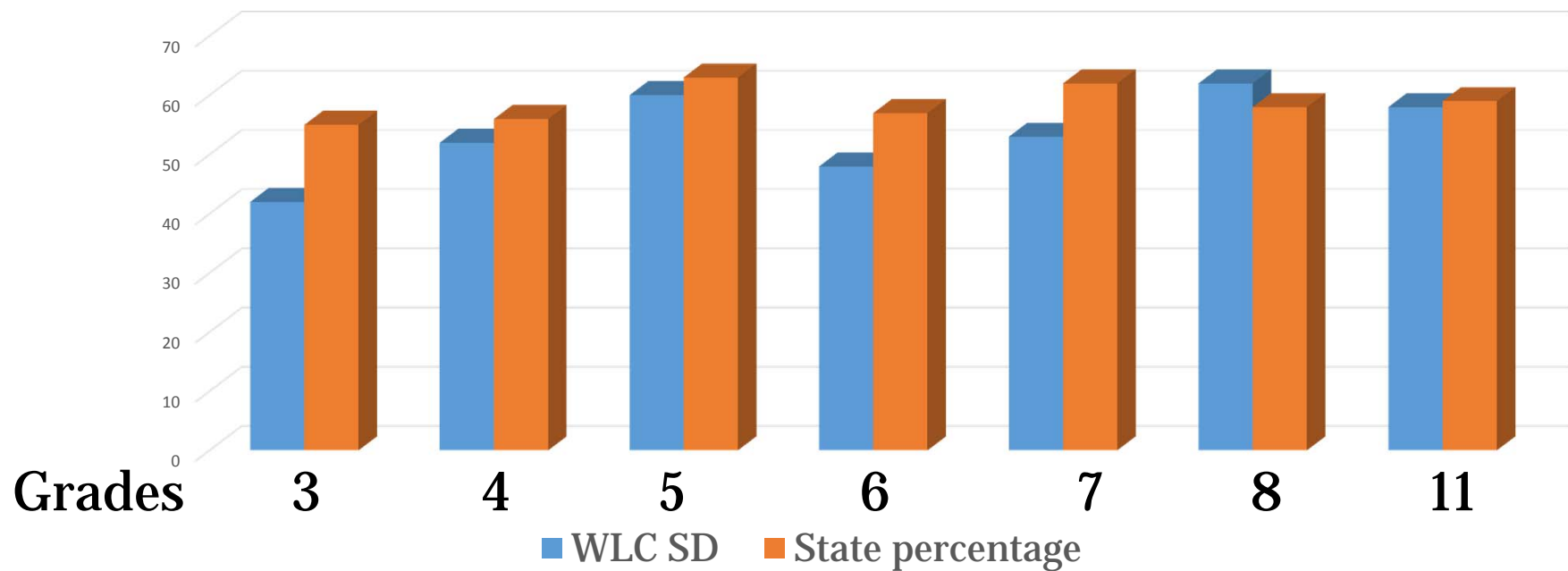
# SBAC: Percentage of students at or above proficient





# ELA Test Results

# ELA: Percentage of Students at Level 3 or better: WLCSD Percentage vs State percentages





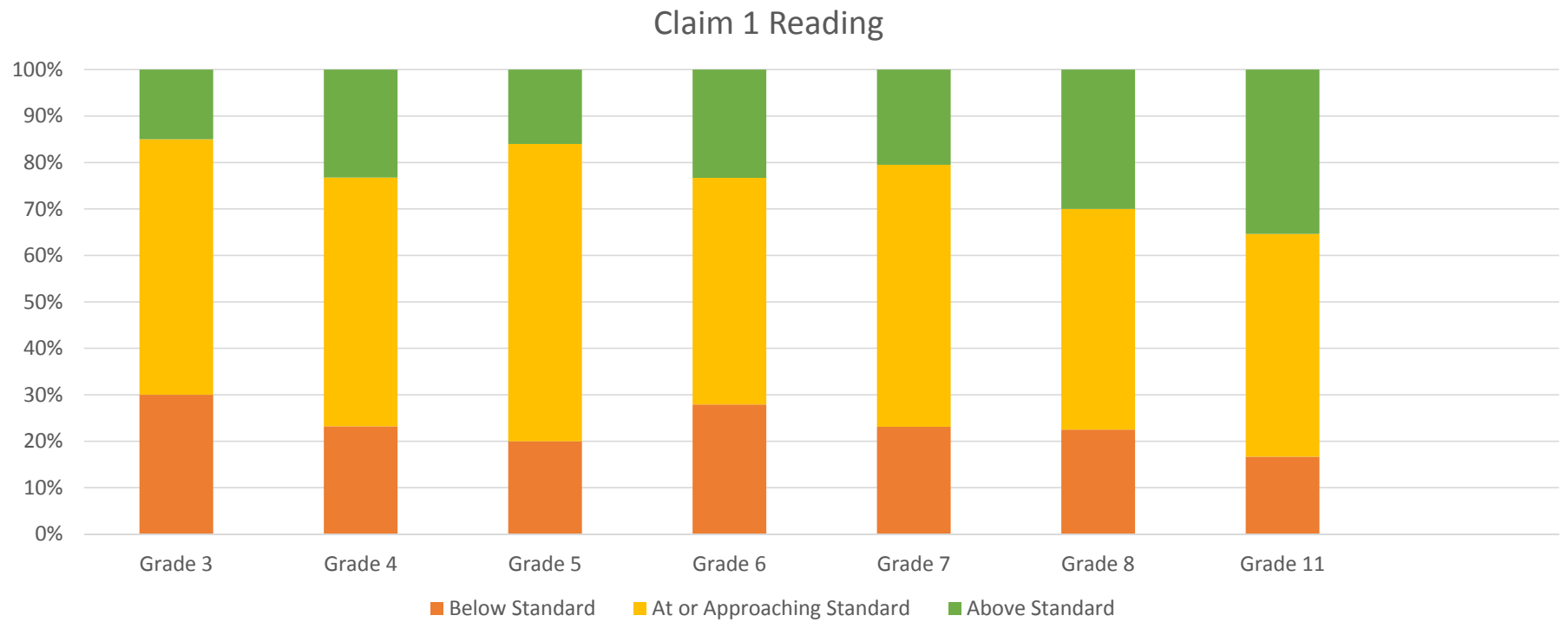
- Claim 1 - Reading
- Claim 2 - Writing
- Claim 3 - Speaking and Listening
- Claim 4 - Research

- **Reading**

- Claim 1**

- Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts

# Claim 1 Reading

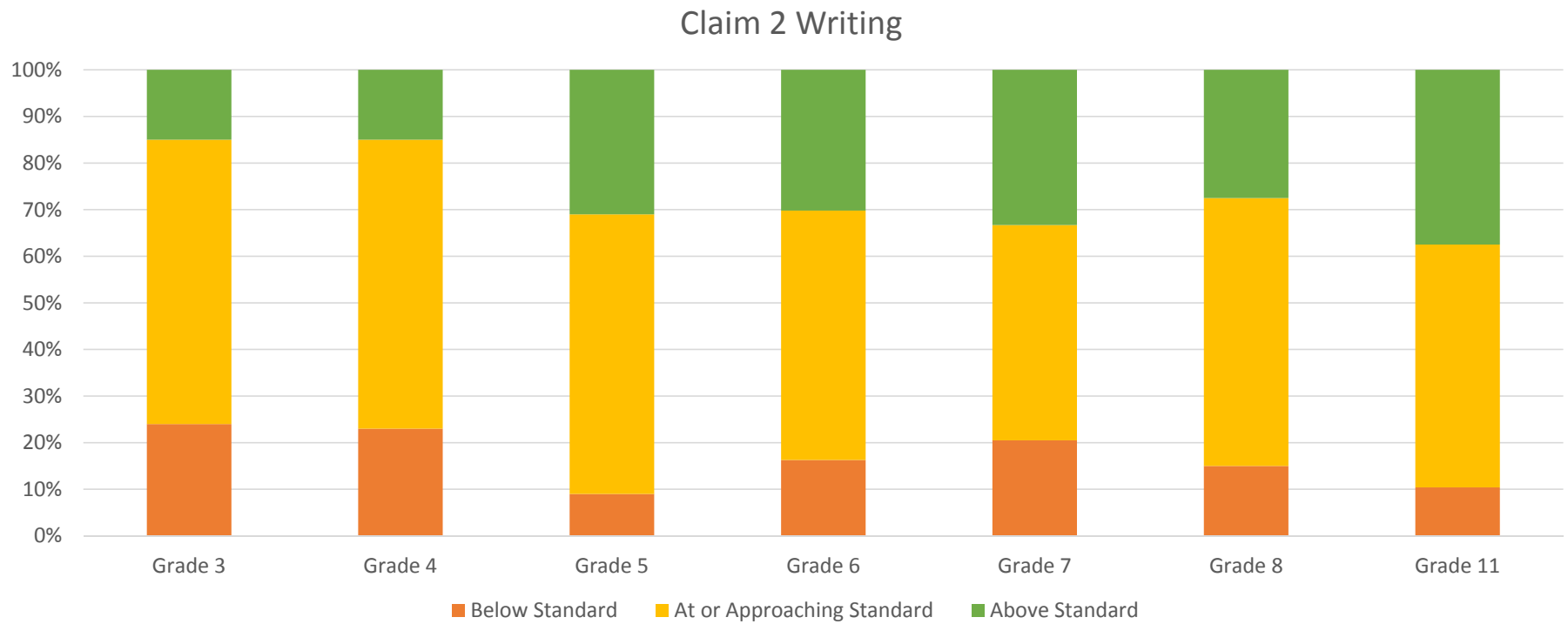


- **Writing**

- Claim 2**

- Students can produce effective and well grounded writing for a range of purposes and audiences.

# Claim 2: Writing



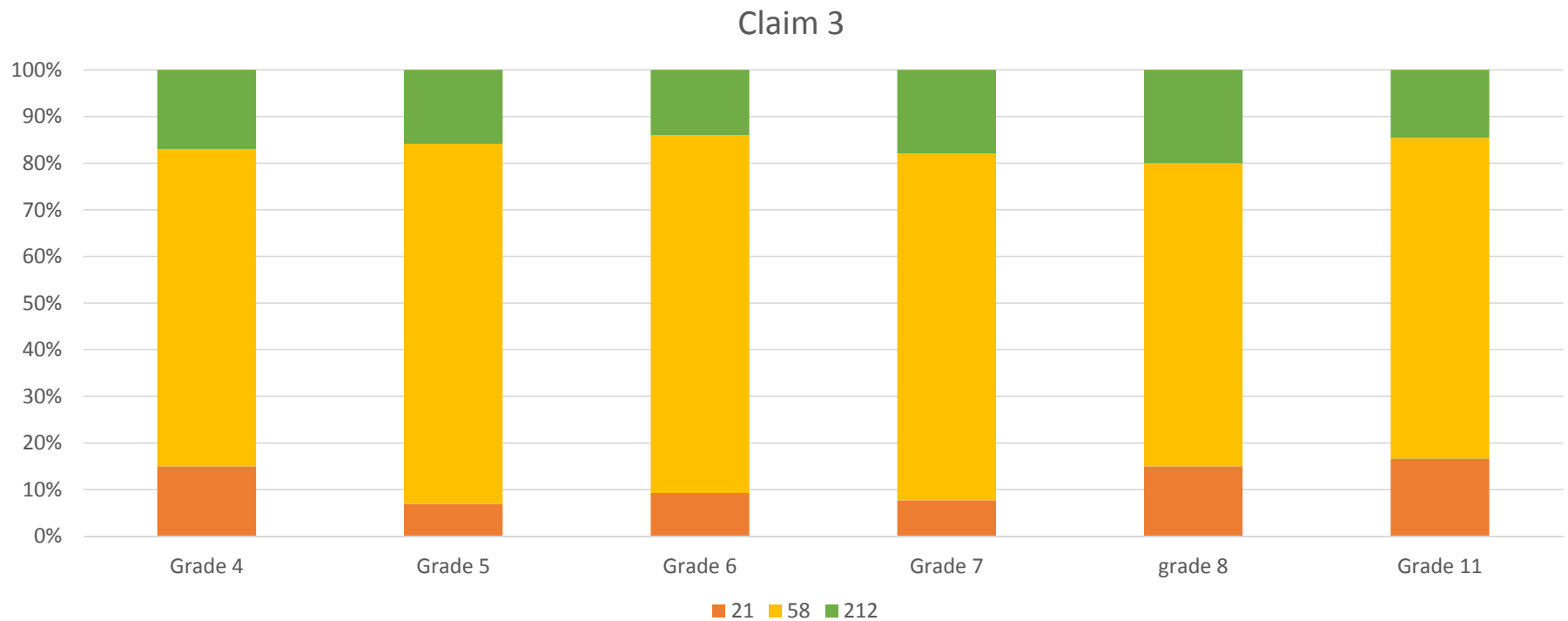
- **Speaking and Listening**

- Claim 3**

- Students can employ effective listening and speaking skills for a range of purposes and audiences



# Claim 3: Speaking Listening

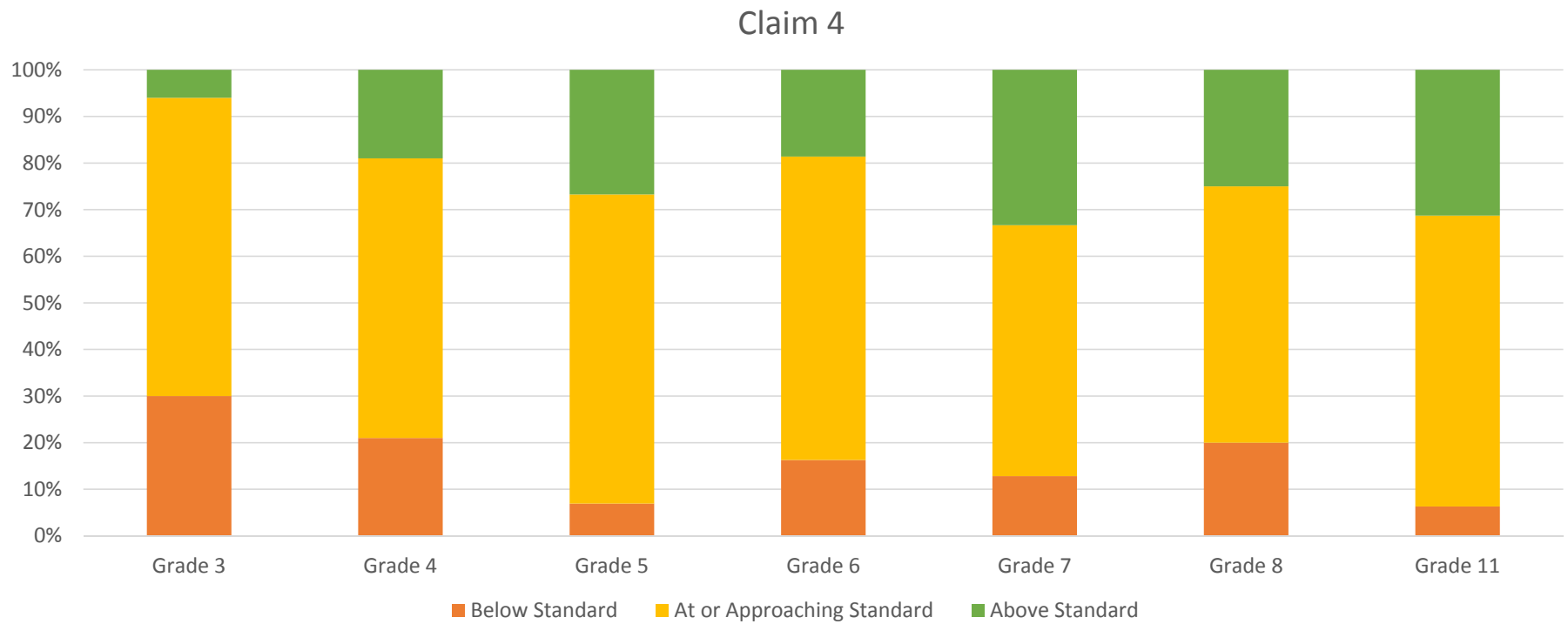


- **Research**

- Claim 4**

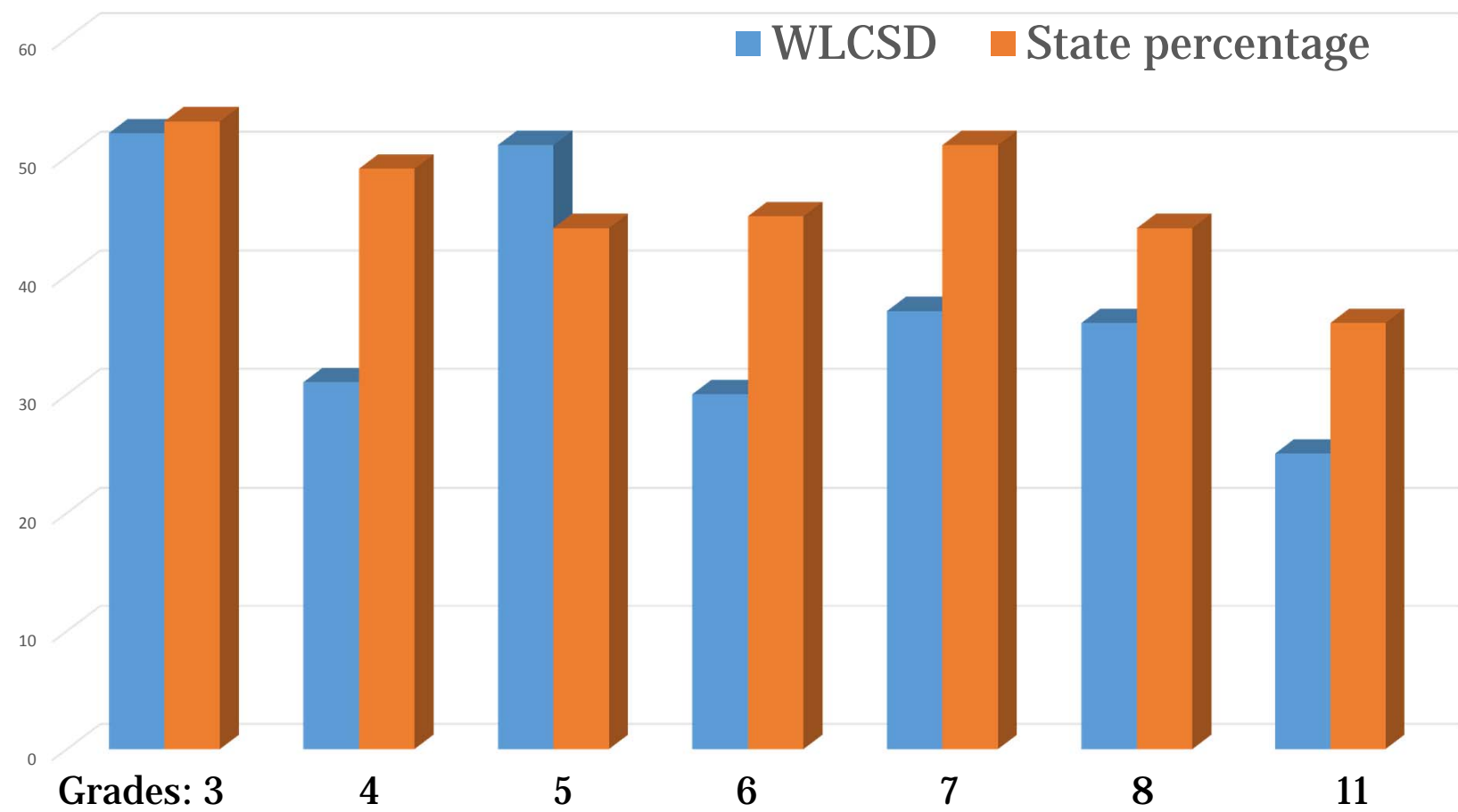
- Students can engage in research and inquiry to investigate topics, and to analyze, integrate and present information.

# Claim 4: Research



# Mathematics Test Results

# WLC SD Math



# Math Claims



- Claim 1 - **Concepts and Procedures**
- Claim 2 - **Problem Solving**
- Claim 3 - **Communicating Reasoning**
- Claim 4 - **Modeling & Data Analysis**

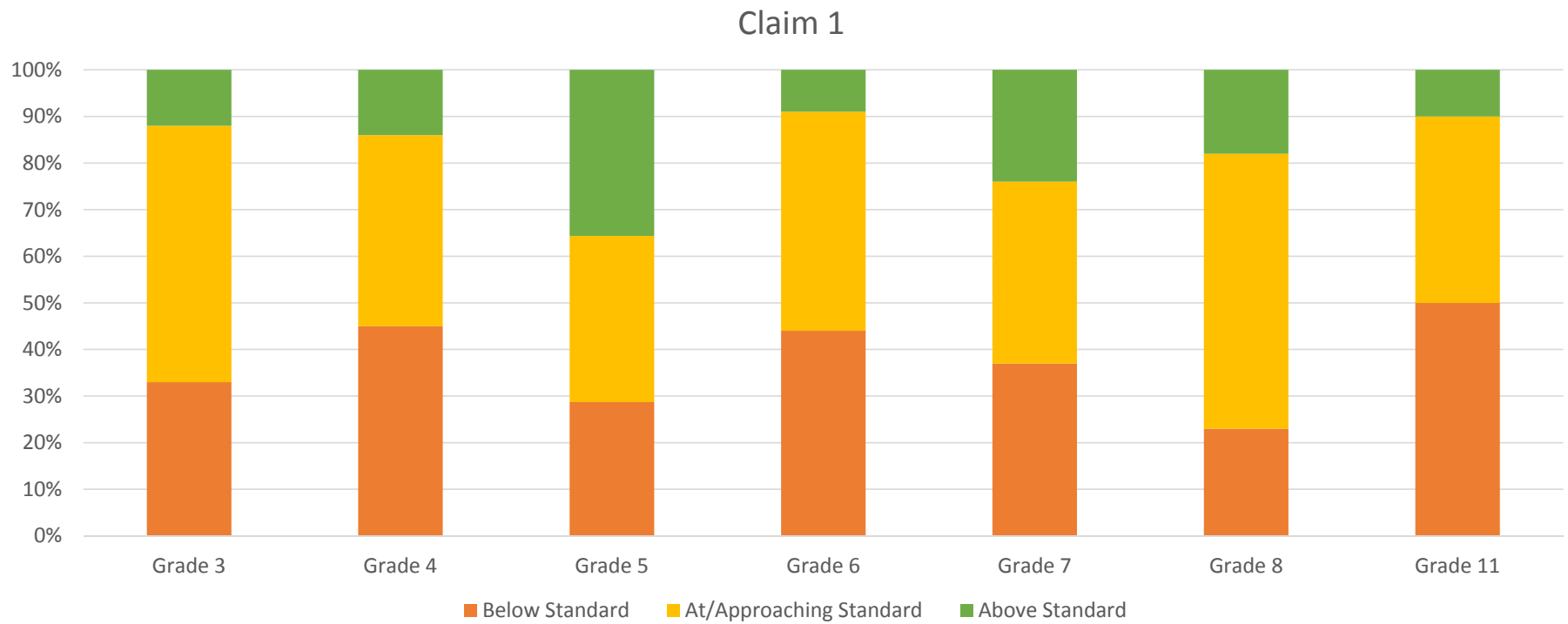
- **Concepts and Procedures**

**Claim 1**

Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.



# Claim 1 – Concepts & Procedures



- **Problem Solving**

- Claim 2**

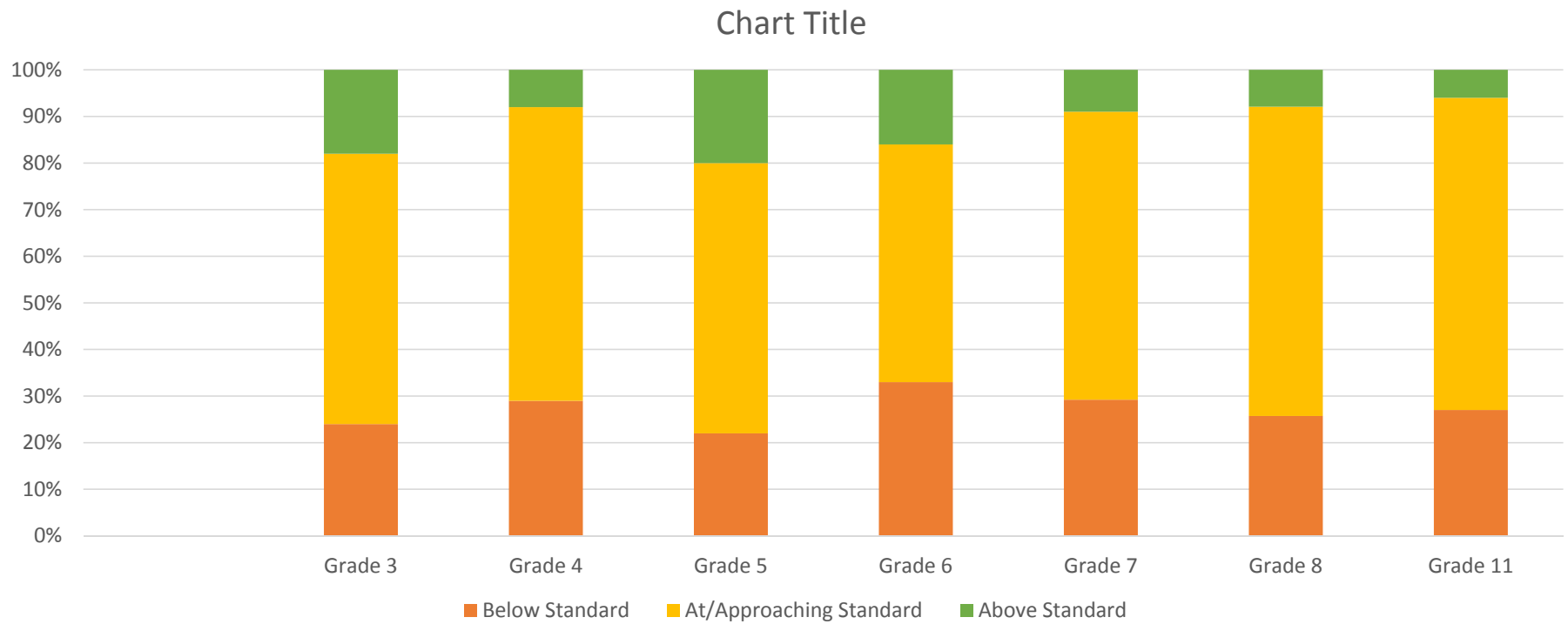
- Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies.

- **Modeling & Data Analysis**

- Claim 4**

- Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

# Claim 2 & 4 – Problem Solving & Data Analysis

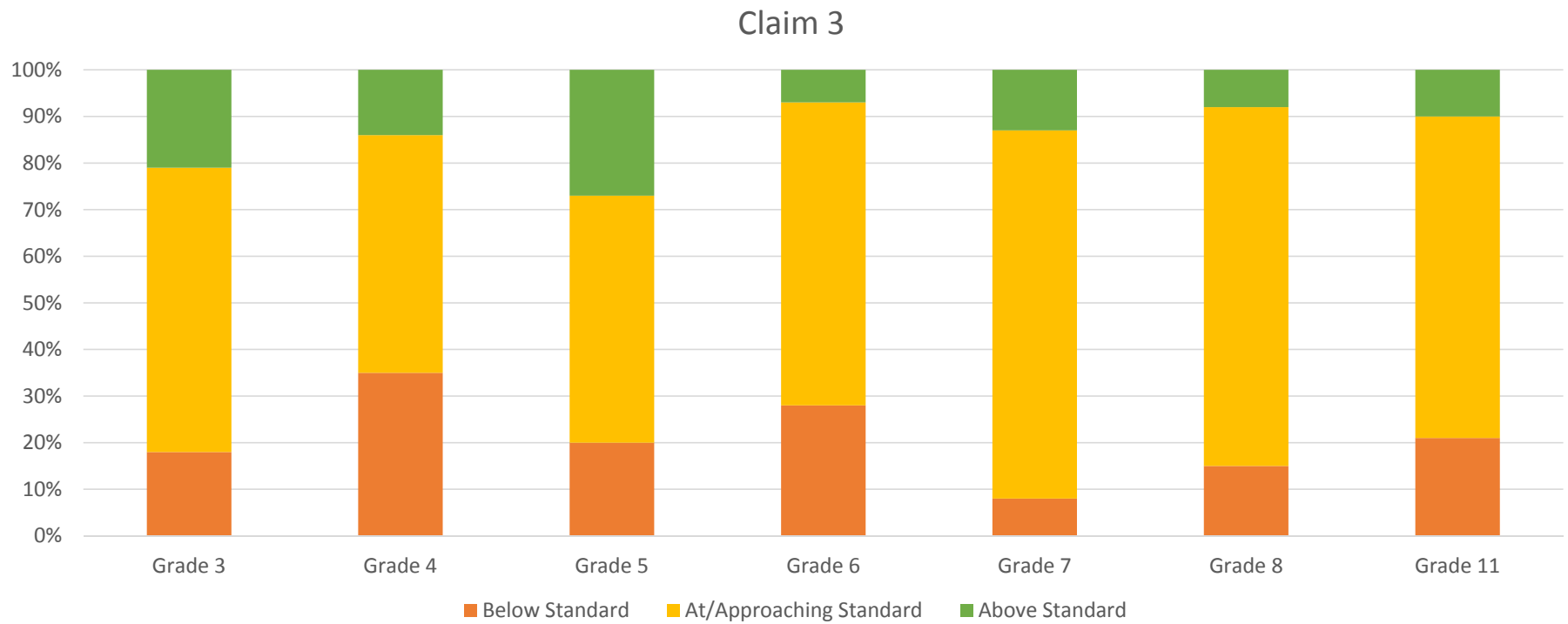


- **Communicating Reasoning**

- Claim 3**

- Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

# Claim 3 – Communicating Reasoning



# SBAC Information & Results

- Shared with teachers
- Individual student reports with accompanying documents sent home:
  - Letter from NH Commissioner of Education
  - Letter from District
  - Guide to individual reports
- Available on website

# What the Students shared:

